The IEW Format for Core A Essays

(mostly expository essays at this level)

Five Paragraph Essay: Introduction, 3 Body Paragraphs, and Conclusion

Introduction:

Hook (grabs the reader's attention)

Background Information (ties hook to thesis)

Thesis (always comes last. Answers three questions: Does it answer/address the prompt? Does it take a stand? Does it give reasons?)

Body: (Format for a solid body paragraph consists of these very important parts)

- I. Topic Sentence (tells the reader what this specific paragraph will be about/argue. Should clearly point back to the sis/prompt)
 - A. S (Statement) #1- First claim relating to this paragraph's overall topic.
 - 1. E (Example or Explanation) #1 Example/Explanation/Proof of statement #1.
 - 2. E #2 Example/Explanation/Proof of statement #1
 - B. S #2 Second claim relating to this Paragraph's topic
 - 1. E
 - 2. E
 - C. Clincher sentence/transition into next paragraph's topic

Conclusion: (3 Rs)

Restate thesis

Revisit main points

wRap-up with strong clincher (final thought)

(Repeat this formula for each body paragraph)

The IEW Format for Core B + Essays

(mostly literary analysis at this level and above)

Introduction:

Hook (grabs the reader's attention)

Background Information (ties hook to thesis)

Thesis (always comes last. Answers three questions: Does it answer/address the prompt? Does it take a stand? Does it give reasons?)

Body: (Format for a solid body paragraph consists of these very important parts)

- I. Topic Sentence (tells the reader what this specific paragraph will be about/argue. Should clearly point back to the sis/prompt)
 - A. Claim or Assertion #1- First claim relating to this paragraph's overall topic.
 - 1. Proof-direct quote, paraphrase or summary supporting claim.
 - 2. Commentary further evaluation/explanation of proof, explaining how it proves the claim.
 - B. Claim or Assertion #2- First claim relating to this paragraph's overall topic.
 - 1. Proof- direct quote, paraphrase or summary supporting claim.
 - 2. Commentary further evaluation/explanation of proof, explaining how it proves the claim.
- C. Clincher sentence/transition into next paragraph's topic (Repeat this formula for each body paragraph)

Conclusion: (3 Rs)

Restate thesis

Revisit main points

wRap-up with strong clincher (final thought)